



Archdiocese of Canberra and Goulburn
CATHOLIC EDUCATION OFFICE

HENNESSY CATHOLIC COLLEGE

Young, NSW

2014 School Report to the Community



SCHOOL CONTACT INFORMATION

Address:	Ripon Street YOUNG NSW 2594
Principal:	Dr Peter Webster
Parish Priest / School Chaplain:	Fr Tom Thornton
School Board / Council Chair:	Mr Bernard Maloney
Telephone:	6382 1486
Fax:	6382 4585
Email:	office.hennessy@cg.catholic.edu.au
Website:	www.hccy.nsw.edu.au

This report was prepared by:

Dr Peter Webster

PRINCIPAL

MESSAGE FROM OUR SCHOOL COMMUNITY

Principal's Message

The Hennessy Catholic College community continues to consolidate its positions as a quality Catholic school in the south-west slopes region of NSW.

Hennessy is currently undergoing a major building program which will transform the teaching and learning environments for students and staff. This will allow for all students to prosper and grow spiritually, academically and socially.

The commitment to serve at Hennessy is one of our core pillars which underpin our College. This year forty two members of the Hennessy community were able to actively participate in an immersion program to Cambodia. This immersion has been the catalyst for students to reflect upon and make a difference in their world.

School Council Message

The Hennessy Community Council provides the opportunity for members of the school, parish and communities to support the mission of Catholic education. Working with the Principal, Parish Priest and staff, the members of the Council and its committees provide leadership to the wider school community and our diverse region.

The Council has a decision making role in certain policy areas and an advisory role in others. The policies of the school are always set within the mission of Catholic education.

SCHOOL FEATURES

Hennessy Catholic College is a Catholic Secondary College located in Young. The school caters for students in Years 7-12, and has a current enrolment of 525 students.

Students attending this College come from a variety of backgrounds and nationalities consisting of 247 male and 277 female students; 8 indigenous students; and no students with a Language Background other than English (LBOTE).

The school employs 62 staff comprising 48 teachers and 14 non-teaching staff, the latter being employed in a variety of capacities including learning support, maintenance and office support. No staff identify as Indigenous.

The school's website can be found at <http://www.hccy.nsw.edu.au/>

RELIGIOUS EDUCATION

Hennessy Catholic College follows the Archdiocesan Religious Education Curriculum, *Treasures New and Old*.

In addition the College teaches the NSW Board of Studies' syllabus 'Studies of Religion' in Years 11 and 12, offering both the one and two unit courses.

The Religious Education program is complemented by other faith and spiritual formation activities, including liturgies (school and cohort), reconciliation, retreats, social justice opportunities, parish programs and youth rallies.

STUDENT ACHIEVEMENT - NAPLAN

Students in Years 7 and 9 sat the *National Assessment Program - Literacy and Numeracy* (NAPLAN) in May this year. NAPLAN assessment results provide valuable information about student achievements in Literacy and Numeracy. An analysis of these results assists school planning and is used to support teaching and learning programs.

School and National Mean Scale Scores

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	546	512	545	544	546
School	557	520	554	560	551

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	580	550	582	574	588
School	568	534	552	562	579

Proportion of students at or above the National Minimum Standard

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	95%	89%	93%	93%	95%
School	96%	96%	96%	99%	99%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	92%	82%	90%	90%	94%
School	94%	81%	85%	92%	96%

Proportion of students in each Achievement Band

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 9	12%	4%	10%	12%	13%
Band 8	21%	7%	22%	21%	15%

Band 7	29%	30%	39%	37%	29%
Band 6	28%	40%	17%	18%	34%
Band 5	7%	17%	11%	12%	9%
Band 4	2%	2%	2%	0%	0%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 10	0%	1%	4%	0%	8%
Band 9	12%	5%	6%	17%	6%
Band 8	29%	20%	24%	14%	35%
Band 7	37%	25%	29%	41%	33%
Band 6	17%	31%	22%	20%	15%
Band 5	6%	19%	15%	8%	4%

The above tables show that the Year 7 cohort is a particularly strong group that collectively has achieved above the National Mean in all areas. The Year 9 cohort has achieved results which we were aware and generally reflect their abilities. It is pleasing to see growth in many of the students.

The College is proactive in its response to data and will use this to inform our future teaching and learning across the curriculum.

SCHOOL POLICIES

Enrolment Policy

In enrolling students we are directed by the Archdiocesan Enrolment Policy which can be found on the Annual Report page of the school's website or on the Catholic Education Office website at <http://www.ceog.catholic.edu.au/parents/Pages/GeneralPolicies.aspx>

The child and their parent/guardian are interviewed by the principal (or their representative). Once the student is enrolled they are monitored and parents are contacted within the month of attending by their welfare coordinator (or their representative) regarding their well being and any concerns.

Attendance Policy

Hennessy recognises the importance of student attendance and is actively involved, in the parents/guardians, with the resolution of a student's inability to attend school. Students

who are absent from school must provide a satisfactory letter on return to school. If a child does not provide a satisfactory explanation then the parents/guardians are contacted.

Management Policy

The policy recognises the uniqueness of the individual as well as the sense of "Acting Justly" from the perspective of the community that inspires futures of hope in the adjustment to positive behaviours.

Corporal punishment is expressly prohibited in this school. In addition we do not sanction the administering of corporal punishment by non-school persons to enforce discipline at our school.

The Management Policy is available on the school website or from the Front Office.

Complaints and Grievances Resolution Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. A full text of the school policy is available on the school website or from the Front Office.

PRIORITIES AND TARGETS

Goals: To enhance student outcomes in Literacy and Numeracy across all KLAs through a consistent and coordinated approach.

Standards and Targets: The plan operates from a KLA base to ensure that all staff accept and take responsibility the literacy of students.

Coordinated Approach and Whole School Planning Focus: explicitly teaching and embedding literacy and numeracy basic skills into every Year 7 and Year 9 program
Areas identified from NAPLAN analysis to target assessment tasks across the year

Identification and Support: The plan operates from a KLA base to ensure that all staff sees improved Literacy/numeracy as their responsibility.

Learning, Teaching and Assessment: Evidence that students are progressing within acceptable limits.

Professional Learning: Continuing in-servicing and professional developing incorporating literacy/numeracy skills.