



Archdiocese of Canberra and Goulburn
CATHOLIC EDUCATION OFFICE

HENNESSY CATHOLIC COLLEGE

Young, NSW

2013 School Report to the Community



SCHOOL CONTACT INFORMATION

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PRINCIPAL

MESSAGE FROM OUR SCHOOL COMMUNITY

Principal's Message

2013 witnessed a significant amount of time evaluating current structures and setting the platform for our future. The included:

- Enrolments peaked at 565 students;
- 89 – Year 12 graduands; and
- Commencement of the \$4 million building project.

Hennessy continued to grow in 2013 and it is now essential that Hennessy consolidates its position as a quality Catholic school. If you attend Hennessy we have high expectations for every student, we expect every student to achieve their best. This is demonstrated across all KLA's, sporting and cultural fields, with Hennessy students achieving outstanding results.

School Council Message

Our Mission is to 'inspire futures of hope' and Hennessy is providing opportunities for our students to serve others and to spread the 'Good News'. Two programs were initiated in 2013 that provide an insight into the direction of Hennessy. The first is the support Year 8 & 9 students provided to the Parish sacramental program, assisting with Reconciliation and Confirmation preparation. Whilst assisting the primary students, the Hennessy students were able to reflect on their spiritual journeys. The second program was the Reminiscing Program undertaken by the Year 12 Catholic Studies class, who worked with Mercy Care in listening to and then retelling the stories of the guests.

SCHOOL FEATURES

Hennessy Catholic College is a Catholic Secondary College located in Young. The school caters for students in Years 7-12, and has a current enrolment of 545 students.

Students attending this College come from a variety of backgrounds and nationalities consisting of 265 male and 280 female students; 5 indigenous students; and 4 with a Language Background other than English (LBOTE).

The school employs 65 staff comprising 51 teachers and 14 non-teaching staff, the latter being employed in a variety of capacities including business manager, administration, learning support and grounds manager.

The school's website can be found at www.hccy.nsw.edu.au

RELIGIOUS EDUCATION

Hennessy Catholic College follows the Archdiocesan Religious Education Curriculum, *Treasures New and Old*.

In addition the College teaches the NSW Board of Studies' syllabus 'Studies of Religion' in Years 11 and 12, offering both the one and two unit courses.

The Religious Education program is complemented by other faith and spiritual formation activities, including liturgies (school and cohort), reconciliation, retreats, social justice opportunities, parish programs and youth rallies.

STUDENT ACHIEVEMENT - NAPLAN

Students in Years 7 and 9 sat the *National Assessment Program - Literacy and Numeracy* (NAPLAN) in May this year. NAPLAN assessment results provide valuable information about student achievements in Literacy and Numeracy. An analysis of these results assists school planning and is used to support teaching and learning programs.

School and National Mean Scale Scores

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	540	517	549	535	542
School	543	531	554	538	538

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	580	554	583	573	584
School	586	592	587	584	588

Proportion of students at or above the National Minimum Standard

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	94%	89%	94%	91%	95%
School	97%	97%	95%	90%	96%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
National	93%	83%	92%	88%	91%
School	99%	96%	96%	96%	96%

Proportion of students in each Achievement Band

YEAR 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 9	7%	4%	6%	9%	6%
Band 8	25%	17%	30%	20%	18%

Band 7	24%	32%	31%	30%	27%
Band 6	23%	23%	22%	23%	43%
Band 5	19%	22%	8%	10%	4%
Band 4	2%	2%	4%	9%	3%

YEAR 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 10	4%	12%	4%	5%	7%
Band 9	19%	11%	9%	12%	14%
Band 8	24%	34%	41%	24%	28%
Band 7	38%	22%	32%	41%	35%
Band 6	14%	17%	9%	13%	12%
Band 5	1%	4%	4%	4%	4%

The above tables show that the majority of the Year 7 students achieved results in Bands 6 and 7 for reading, writing, grammar/punctuation and numeracy. Over 50% of Year 7 students achieved in Bands 7 and 8 for spelling. The majority of Year 9 students achieved results in Bands 7 and 8 for reading, writing, spelling, grammar/punctuation and numeracy. The percentage of Year 9 students who achieved in the top Band for writing far exceeded the National scores. Grammar and punctuation is the weakest area for Year 7 students. Year 9 students exceeded National scores in all areas.

SCHOOL POLICIES

Enrolment Policy

In enrolling students we are directed by the Archdiocesan Enrolment Policy which can be found on the Annual Report page of the school's website or on the Catholic Education Office website at <http://www.ceocg.catholic.edu.au/parents/Pages/GeneralPolicies.aspx>

The child and their parent/guardian are interviewed by the principal (or their representative). Once the student is enrolled they are monitored and parents are contacted within the month of attending by their welfare coordinator (or their representative) regarding their well being and any concerns.

Attendance Policy

Hennessy recognises the importance of attendance and is actively involved, in cooperation with the parent/guardian, with the resolution of a child's inability to attend school.

Discipline Policy

The policy recognise the uniqueness of the individual as well as the sense of "Acting Justly" from the persepective of the community that inspires futures of hope in the adjustment to positive behaviours.

Corporal punishment is expressly prohibited in this school. In addition we do not sanction the administering of corporal punishment by non-school persons to enforce discipline at our school.

The full text of the school's Discipline policy is available on the school website or from the Front Office.

Complaints and Grievances Resolution Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. A full text of the school policy is available on the school website or from the Front Office.

PRIORITIES AND TARGETS

The HSC Goals for 2014 are

- To have 40% of students score ATARs above 80
- To have 80% of HSC subjects above State average
- To have 50% of HSC Bands in the 5 and 6 range
- To have 10% of HSC Bands in the 6 range

The NAPLAN Goals for 2014 are

- To have all Year 9 student achieve above National minimum standards.
- For Year 9 Reading results to be above Australian averages

The Goals for 2014 are

- For all middle management to have undertaken Australian Growth Coaching professional development and to have obtained the skills to coach their peers.
- To have all staff undertake a pedagogical research task and present their findings to staff.
- To have all staff engage in a professional conversation and prepare an individual growth plan.